



of letters in words, find it difficult to follow the text lines, make spelling mistakes, omit or substitute letters and numbers. They may look careless, absent-minded, disorganized or just slower.

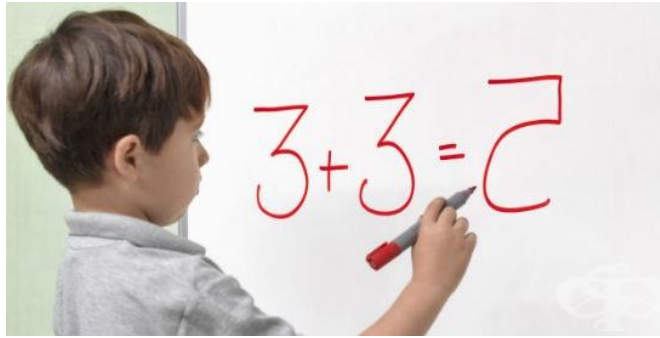


The individuals with dyslexia usually have an average or above average level of intelligence, and have no neurological, psychiatric or emotional problems.

The major reason underlying the difficulties they face is in the different way of processing, organizing, storing and using information. This different processing, combined with good potential, makes the person with dyslexia unique, often considered a genius or a creative thinker.

### How can we find out if we have dyslexia?

The main criterion is the discrepancy between the intellectual abilities and the reading and writing skills. Individuals with dyslexia always express themselves better orally than in a written form.



### Other possible diagnostic signs:

- ATYPICAL MISTAKES IN READING AND SPELLING;
- DIFFICULTIES ORGANIZING A WRITTEN TEXT;
- DISORDERS OF THE VISUAL AND/OR AUDITORY PERCEPTION OF SIGNS;
- DIFFICULTIES PRONOUNCING MULTI-SYLLABLE WORDS;
- DIFFICULTIES USING NUMBERS;
- SPECIFIC CHARACTERISTICS OF THE SHORT-TERM MEMORY;
- DIFFICULTIES ORGANIZING ONE'S TIME AND PLANNING ACTIVITIES;
- DIFFICULTIES IN SPATIAL ORIENTATION (LEFT/RIGHT DISCRIMINATION).

### If you know or suspect that you have dyslexia, please contact one of the following experts:

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### How do we help students with dyslexia?

- In the process of learning:
  - All university lecturers have made available the following information about their courses on NBU's website:
    - o A short description;
    - o The knowledge and skills that are acquired;
    - o A list of topics;
    - o Learning resources;
    - o Forms of assessment.
  - The lecturers publish materials for the course on the electronic platform Moodle NBU.
  - The lecturers can provide you with hand-outs of the study materials in a larger font size.
  - The lecturers can work with you individually during their office hours.



- In the process of assessment
  - If possible, students with dyslexia take the exams in an oral form, not written.
  - Students with dyslexia are not assigned presentations or reading aloud in front of other students.
  - At written examinations, they receive exam materials in a larger font size.